

Investigation and analysis of college students' cognition of ideology and politics in class

Liping Wang, Xiaoying Tian*

Hunan University of Medicine, Huaihua, 418000, China

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Abstract: Thinking and politics in class is an organic connection between course knowledge points and ideological and political education elements. While implanting knowledge to students, teachers can realize the shaping of students' value, carry forward traditional Chinese culture, and cultivate college students' dedication, feelings of home and country and sense of responsibility. College students' cognition of classroom ideology and politics directly affects the effect of classroom ideology and politics. Therefore, through investigation and analysis of the background, content and significance of college students' cognition of classroom ideology and politics, as well as the problems existing in practice, this paper lays a foundation for improving the effect of classroom ideology and politics.

State leaders at the National Conference on Ideological and Political Work in Colleges and Universities stressed that ideological and political work should make good use of classroom teaching as the main channel, and all kinds of courses and ideological and political theory courses should go in the same direction to form a synergistic effect; It is necessary to constantly improve the ideological level, political consciousness, moral quality and cultural literacy of students, so that students can become both moral and ability, all-round development of talents. While strengthening curriculum ideology and politics to help students become professional talents, guide students to become "spiritual talents", vigorously promote the excellent traditional Chinese culture, so that students from a multi-disciplinary perspective to understand China, strengthen cultural identity, and foster the dedication of integrating the ego into the big self and family feelings. In recent years, colleges and universities all over the country are vigorously carrying out curriculum ideological and political reform, which has achieved certain results, but there are also many shortcomings. Therefore, through the investigation and analysis of the background, content, significance, and cognition of the problems in practice, this paper focuses on students, takes problems as guidance, changes from passive to active, strengthens the reform of curriculum ideology and politics, and improves the effect of curriculum education.

1. Investigate the basics

1.1 Survey respondents

A questionnaire survey was conducted on three grades in four majors of acupuncture and massage, rehabilitation therapy, sports rehabilitation and health service and management in Hunan Medical University, and 1361 valid questionnaires were collected. SPSS20 was used to analyze the data to understand their cognition of ideological and political courses.

1.2 Questionnaire design and processing

This survey on college students' cognition of curriculum ideology and politics has designed 17 questions, including college students' cognition of the background, significance, content, teacher practice, student learning and study style construction proposed by the State, and conducted classified statistics.

2. Survey results and analysis

2.1 College students' cognition of the background and significance of curriculum ideology and politics

College students have a high awareness of the background and significance of the national ideological and political curriculum, especially the awareness that the ideological and political curriculum can improve the comprehensive quality of students and cultivate their all-round development, with a recognition rate of more than 95% (Table 1), indicating that Hunan University of Medicine has well promoted and implemented the reform policy of ideological and political education in the curriculum, and students can well understand the national education policy.

Table 1 College students' cognition of the background and significance of curriculum ideology and politics

Subject	option	Account for
What is the background and significance of national curriculum Ideology and Politics? (multiple choices)	A The demand for talents in society is getting higher and higher	82.1%
	B There is an adverse phenomenon of declining reputation in society	81.2%
	C course ideology and politics can cultivate students' ideological and moral quality	90.1%
	D course ideology and politics can cultivate students' sense of social responsibility	85.5%
	E course ideology and politics can improve students' comprehensive quality	95.2%

(multiple choices)

2.2 College students' cognition on the necessity of implementing curriculum ideological and political education reform

College students have a high awareness of the necessity of implementing curriculum ideological and political education reform. 96% of them think it is necessary to implement curriculum ideological and political education reform, and 50% of them think it is very necessary (Table 2), indicating that college students are eager to improve their ideological and moral cultivation through learning, so as to comprehensively improve their comprehensive quality.

Table 2 College students' cognition on the necessity of implementing curriculum ideological and political education reform

Subject	option	Account for
Is it necessary to implement curriculum ideological and political teaching reform?	A Very necessary	50.1%
	B Necessary	46%
	C No need	3.9%

2.3 College students' cognition of the feasibility of imparting professional knowledge to value shaping.

College students have a high awareness of whether the transfer of professional knowledge can be transformed into value building (Table 3). It shows that it is feasible for college students to integrate professional knowledge into ideological and political content and guide themselves to establish correct world outlook, values and outlook on life.

Table 3 College students' cognition on the feasibility of imparting professional knowledge to value shaping.

Subject	option	Account for
Can expertise transfer create value?	A That's	87.2%
	B Not	2.3%
	C Don't know	10.5%

2.4 Do teachers implement classroom governance in the teaching of professional and professional basic courses?

More than 80% of the teachers (Table 4) integrate the ideological and political content of the curriculum into the teaching of professional knowledge to help students establish a correct world outlook, values and outlook on life, and pay attention to the cultivation of students' ideological and moral qualities, indicating that the school attaches great importance to the ideological and political reform of the curriculum.

Table 4 Teachers' implementation of curriculum ideological and political reform in the teaching of specialty and specialty basic courses

Subject	option	Account for
Do teachers implement curriculum thinking and politics in the teaching of professional and professional basic courses?	A has	82.5%
	B Rarely	13.6%
	C No	3.9%

3. Discuss

Curriculum ideological and political education is to integrate ideological and political education into every link and aspect of curriculum teaching or reform, realize the fundamental task of cultivating morality and educating people, integrate the education of socialist core values into education and teaching, and realize the full-member, whole-process and all-round three-dimensional education mechanism [1]. As the main body of learning, students have a direct impact on the effect of curriculum ideological and political reform. The survey found that college students have a high awareness of the background, significance and necessity of curriculum ideological and political reform, and believe that curriculum ideological and political reform is of great significance to improve personal ideological and moral cultivation and promote their overall development. Students also have a high awareness of the ideological and political implementation of the curriculum by the professional curriculum teachers. Students think that in the professional knowledge teaching, the vast majority of the professional teachers can transform the professional knowledge into value shaping, guide them to establish a correct world outlook, values and outlook on life, and cultivate their social responsibility awareness, dedication and cultural inheritance.

4. Conclusions

The survey also found that individual students have insufficient understanding of the connotation, significance and necessity of ideological and political education; Individual teachers failed to carry out curriculum ideological and political reform well. Schools should strengthen the publicity of curriculum ideological and political education reform, so that every student knows the connotation and significance of curriculum ideological and political reform, and actively participate in it. At the same time, strengthen teacher training, enable teachers to change teaching concepts, update teaching content, reform teaching methods, enhance professional quality and personality charm, actively implement curriculum ideological and political reform, make classroom teaching "alive", encourage students to "close to their teachers, believe in their way", and achieve the effect of imperceptible, silent and resonant moral education [2]. For "Healthy China" training of moral, intellectual, physical, American and labor all-round development of high-quality applied professionals.

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